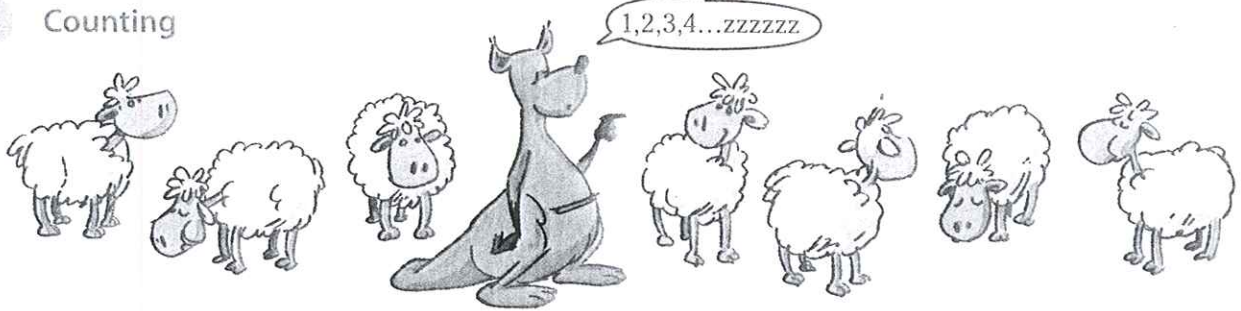


Pick and choose

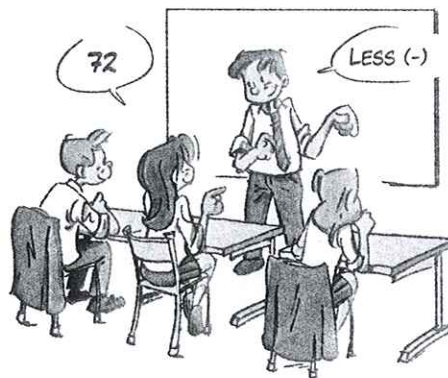


1

Counting



- Can you count up to 10? 20? 30? 100? Listen and repeat the numbers.
- Write the numbers. → **WB** p. 4
- Listen and find the mysterious object. → **WB** p. 4
- Choose a number and write it down. Ask your classmates to find your number.



2

Telling the time

What time is it? Practise with Andrew! → **WB** p. 5

TIPS

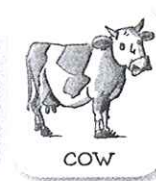
As-tu remarqué ?
o'clock ne s'emploie
que pour les heures pile.



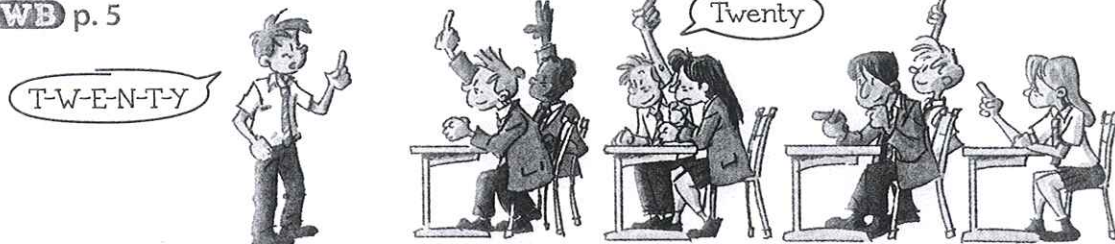


The English alphabet

- a. Listen to the alphabet song and sing along.
- b. 🎧 Spell the names of the animals.



- c. 🎧 Now play the spelling game.
- ➔ **WB** p. 5



Months and seasons

- a. Listen to the months of the year and learn how to pronounce them.

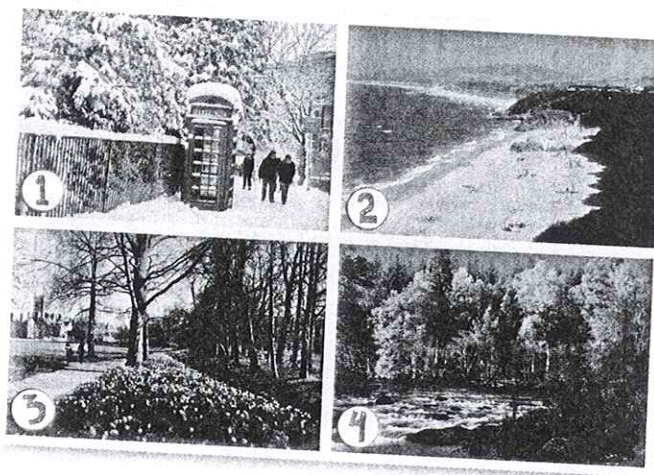
➔ **WB** p. 6

- b. 🎧 Listen. Point to the pictures and say the seasons.

You: Picture 1 is winter. Picture 2 is...

- c. 📖 Match months and seasons.

➔ **WB** p. 6

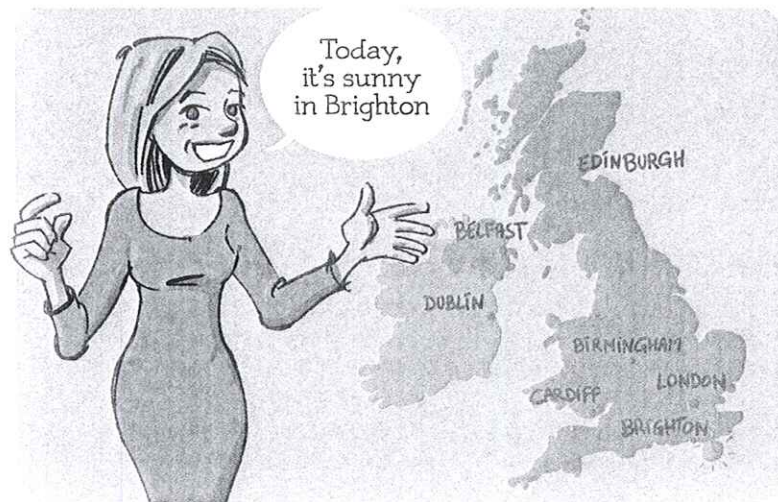


The weather

- a. 🎧 Listen to the weather forecast and complete the map.

➔ **WB** p. 6

- b. 🎧 Play the weather presenter for Weather Channel 20!



Words

18°C	12°C
warm /ɔ:/	cool /u:/
sunny /ʌ/	windy /i/
foggy /b/	cloudy /aʊ/
It's raining! /ei/	

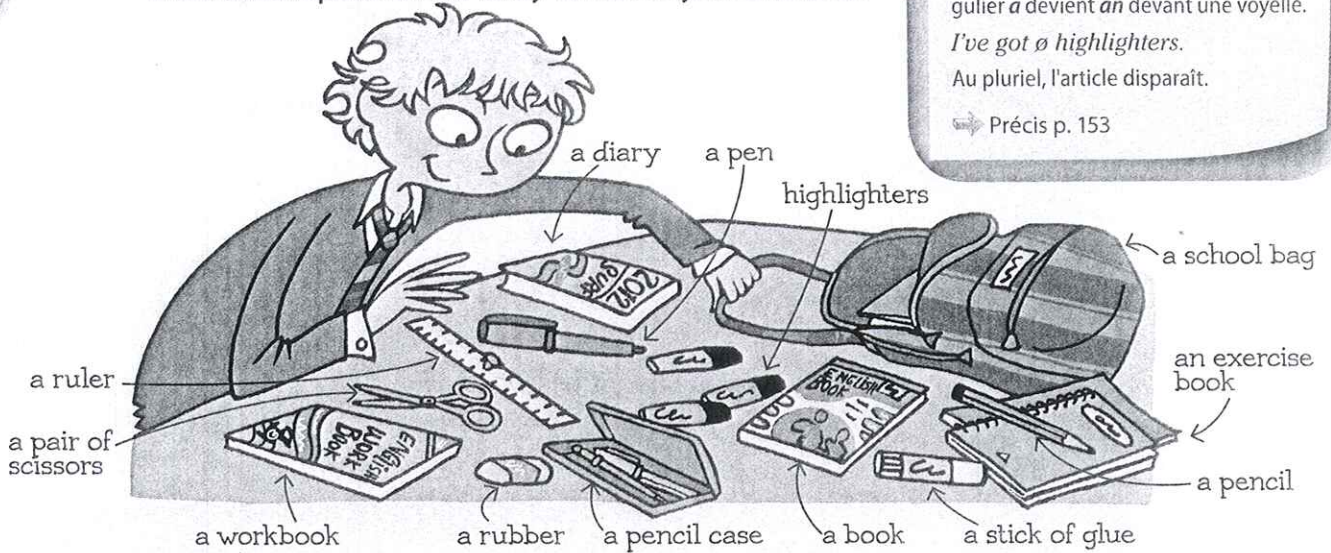


1



School things

- a. Look carefully at the picture and memorise the words. Then hide the picture. How many words can you remember?



TIPS

a, an, ø? → **WB** p. 7

a schoolbag **an** exercise book

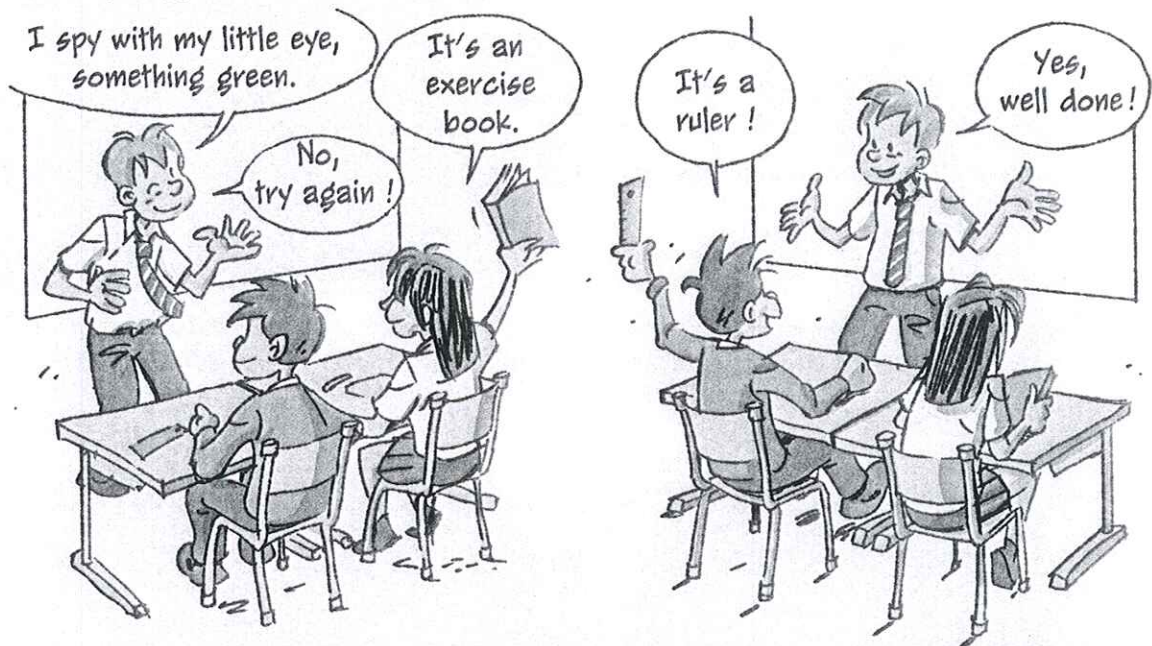
As-tu remarqué ? L'article indéfini singulier **a** devient **an** devant une voyelle.

I've got ø highlighters.

Au pluriel, l'article disparaît.

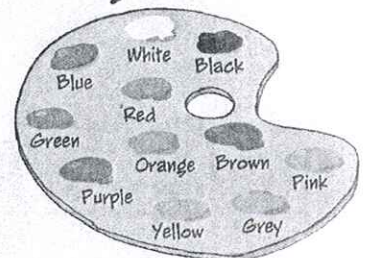
→ Précis p. 153

- b. Play "I spy".



- c. Listen and say what's in Katie's school bag. → **WB** p. 7

- d. Now list the school things in your bag. → **WB** p. 7



Tick!

circle!

Underline!

Cross!

Match! →



2



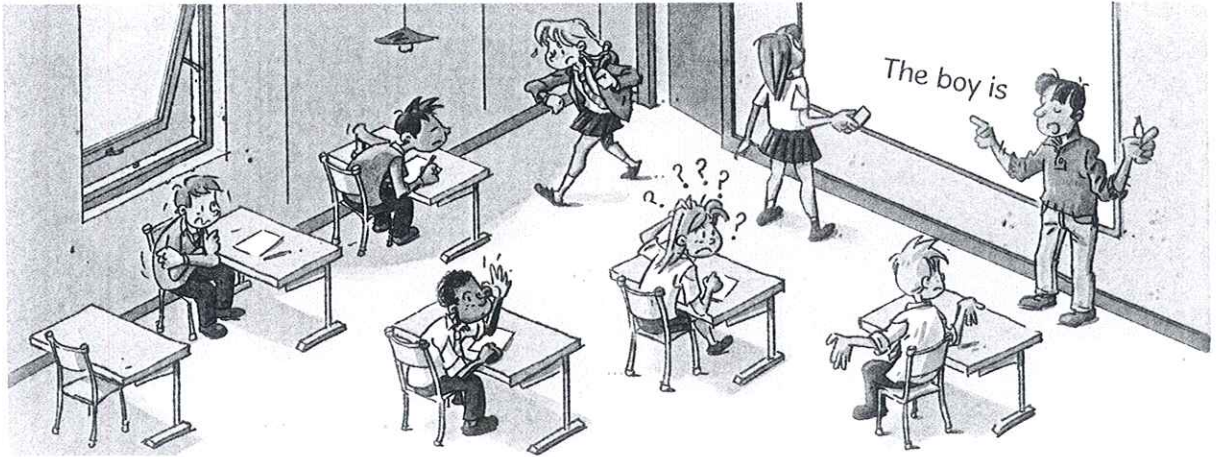
Instructions

- a. Listen to the instructions. → **WB** p. 8

- b. Follow the instructions. → **WB** p. 8



Classroom communication



- a. Listen and repeat.
- b. Write the requests.
→ **WB** p. 9

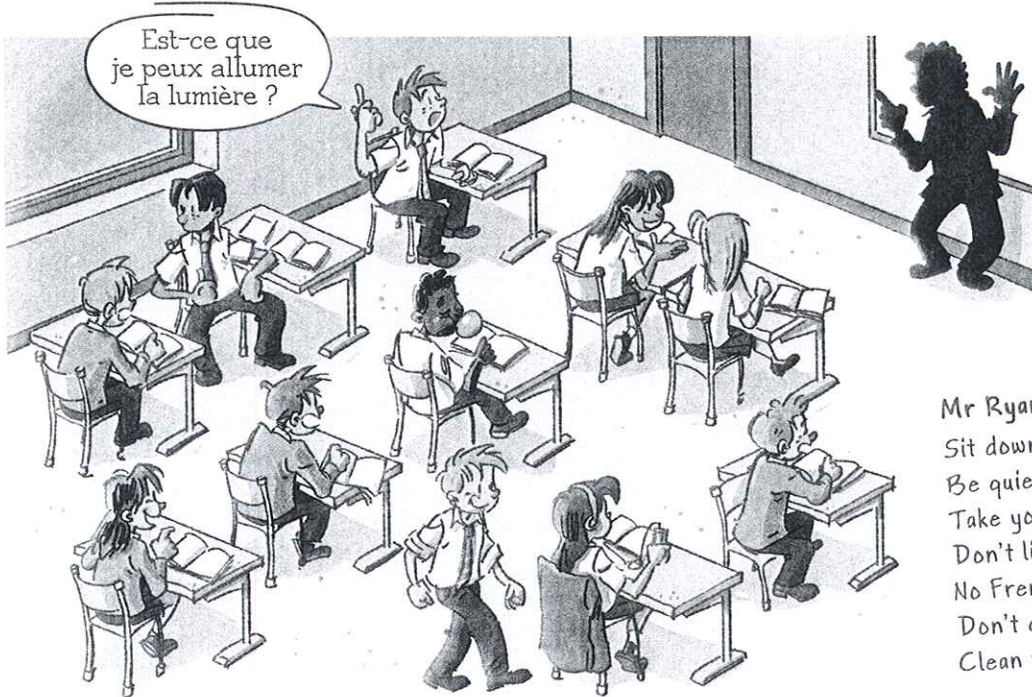
TIPS

Lorsque tu demandes la permission, de faire quelque chose, tu commences ta question par : *Can I...?*
→ Précis p. 153

4

In your teacher's shoes...

Look at the picture and read the instructions. Then guess who the class teacher is.



Mrs Bingham
Put your hands up!
Turn round, please!
Sit down!
Don't listen to music!
Speak English, please!
Don't chew gum!
Don't chat!

Mr Ryan
Sit down!
Be quiet!
Take your books!
Don't listen to music!
No French, please!
Don't chew gum!
Clean the board, please!

Your mini-challenge!



Write the rules of the English class. → **WB** p. 9

